

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Ojibwe 111

COURSE CODE: 1MSA126-2

PROGRAM: Native Community Worker

SEMESTER: Three

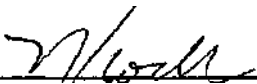
DATE: September 1993

AUTHOR: Native Education Department

NEW:

REVISED:

APPROVED:



Dean/School of Arts and
General Education

DATE:

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PHILOSOPHY:

This course is designed to the individual the basic vocabulary and the grammatical structure of the Ojibwe Language. The emphasis will be on the oral method, so as to allow the individual as much practice in discerning the tunes and pitches of the guttural and nasal sounds. The course will begin with the learning of the shorter words. Once the individual has mastered the correct usage and enunciation of these words, the more advance vocabulary will be introduced. Along with daily use and understanding of the language, cultural aspect will be emphasized.

When available, resource people will be invited from local communities to expose students to the different dialects of the language. Also, a field trip to a cultural event maybe included as part of the course curriculum.

REQUIRED COURSE MATERIAL:

TEXT: (required)

IMishnaabemdaa Pane (Let's Talk Indian Always) from the Ojibwe Cultural Foundation,

OTHER TEXTS: (reference]

Trends in Linguistics by Richard A. Rhodes.

EVALUATION:

Assignments	20%
Quizzes	40%
Attendance and Participation	20%
Final Test	10%
Lab	10%
TOTAL	100%

METHODS OF ASSESSMENT:

ASSIGNMENTS: (20%)

One major assignment is required; this will be conducted in three parts. The three parts will consist of reading, writing and speaking.

- (a) The students will present a tape recording of themselves [using a cassette), reading a story they have written.
- (b) To make a presentation on any unit of their choice, ex. making a booklet with the Ojibwe words and sentences.
- (c) To be able to do a public speaking presentation with an assigned topic.

QUIZZES: (40%)

A weekly quiz will be conducted, which will be 5% at any given week for eight weeks.

ATTENDANCE AND PARTICIPATION: (30%)

The participation mark will be based on oral performance in grammar, pronunciation, recollection of words in conversation seminars. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, and time of day.

Due to the nature of the language it is essential that students attend class regularly. Attendance and participation will be monitored and records will be kept.

FINAL TEST: (10%)

A final oral test will consist of the general everyday vocabulary taught to date. Speaking, using the language that is taught will be reinforced.

LAB: (10%)

Reinforce the language that has been taught to date, using computers, games and related activities. This will strengthen vocabulary.

COLLEGE GRADING POLICY:

Letter grades, from transcript purposes, will be calculated as follows:

90% - 100%	rr	A+
80 - 89%	—	A
70 - 79%	:r:	B
60 - 69%	rr	C
Less than 60%	—	R (Repeat of the course)

SPECIAL NOTES:

The instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 75% of the classes to obtain a passing grade.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.